

## Phonics Nursery/ Reception

### Fred Talk Games

*Speaking like Fred helps children to understand that words are made up of sounds.*

*Use Fred Talk throughout the day to help children practise blending sounds together.*

Fred Talk follows a consistent routine:

1. Say the word in sounds as Fred e.g. c-a-t. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word.
2. Say the word in sounds followed by the whole word e.g. c-a-t, cat. Ask children to repeat.

Use Fred Talk for single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch...lunch, come and sit on the f-l-oor...floor.

There are three games you can play using Fred.

Fred Talk words at the end of the sentence and keep the words short and simple.

Words below are spelt in a way to help you say them in Fred Talk.

### Animal Fred

Put out a few toy animals.

1. Say: c-ow. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word cow.
2. Say: c-ow, cow. Ask children to repeat, and then find the cow.

Repeat with: sh-ee-p, h-e-n, d-o-g, h-or-s, h-e-n, c-a-t

### Fred says...

1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.
2. Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

### Fred I spy

1. Say: Fred says 'I spy something r-e-d'. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red.
2. Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n

**Initial sound hunts:** Move around your home and go on the hunt for things that begin with the letter 'm' or 'a' etc. Practise saying the sound and writing the sound.

**Phonics play website:** There are free games available on this website. Practise 'real' and 'nonsense' words with Picnic on Pluto and oral blending with Pick a Picture. Focus on Phase 2, 3 and 4 words for this website. <https://www.phonicsplay.co.uk/PictureMatch.html>

**Red words:** These are also known as tricky words. Practise the RWI red words by using the power point to practise speed reading them and writing them. You can also listen to the tricky word song on the following link: <https://www.youtube.com/watch?v=TvMyssfAUx0&list=PLCLKSf1kRDSRP6OCf-lm0wAr2s7Y1LfkO>

**Read to your child and listen to your child read every day:** Phonetically decodable books can be found on Bug Club.

## KS1

- Spelling practice – reviewing past words learned by your child and referring to the common exception words and high frequency words children are expected to read and spell by the end of Year 1 and 2.
- SpellingPlay- The Strategy Shop allows your child the opportunity to practise different methods of spelling and applying spelling rules. [https://www.spellingplay.co.uk/y2\\_member/strategy\\_shop.html](https://www.spellingplay.co.uk/y2_member/strategy_shop.html)
- Daily reading- Bug Club
- Phonics games – PhonicsPlay is a great resource to support daily practice, with a number of free games for children to access. Children in Year 1 and 2 should focus on Phase 5 and 6 practise.
- Daily reading- Bug Club
- Encourage your child to write creative stories. They can add illustrations and type it up to publish it. Spend time working through work with your child, looking at editing and improving common errors – key word spellings (not all spellings, as we only need the statutory words mentioned above spelled accurately – others can be phonetically plausible), punctuation, sense, tense.
- Practical maths
  - Use money to explore ways of making different values (pence in Y1, pounds and pence in Y2). Set up a shop and role play giving change. You can also play money games online that focus on addition and subtraction. <https://www.topmarks.co.uk/money/toy-shop-money>
  - Explore time and practice telling time on clocks (O'clock, half past, quarter past, quarter to) at various times of the day. Extend to 5 minute intervals if your child gets really good at it. Another good online teaching tool for telling the time is on the Top Marks website. <https://www.topmarks.co.uk/time/teaching-clock>
- 30 minutes daily: TT Rockstars (focusing on multiplication and division in Year 2) and Sumdog (focusing on previously taught strands of maths).